



Lahore University of Management Sciences

EE240 - Circuits-I Fall 2024

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| Course URL (if any) | https://www.zubairkhalid.org/ee240_2022.html |

Course Teaching Methodology (Please mention following details in plain text)

- Teaching Methodology: In-Person
- Attendance is mandatory. Students not frequently attending the lecture will find difficult to cope with the course. We may take pop-up quizzes to gauge active participation in the class.

Course Basics

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| Credit Hours | 3 | | | |
| Lecture(s) | Nbr of Lec(s) Per Week | 2 | Duration | 1 hour and 15 minutes |
| Recitation/Lab (per week) | Nbr of Lec(s) Per Week | | Duration | |
| Tutorial (per week) | Nbr of Lec(s) Per Week | 1 | Duration | 1 hour (need based) |

Course Distribution

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| Core | Core Course for Electrical Engineering |
| Elective | |
| Open for Student Category | BS students |
| Close for Student Category | |

COURSE DESCRIPTION

The course provides an introduction to circuit analysis. Topics covered include introduction to passive components (R, L, C), independent and controlled energy sources, lumped parameter models, conventions for describing networks, analysis and solution of first order and second order circuits, determination of initial conditions in these circuits and their transient and steady state responses.

COURSE PREREQUISITE(S)

- Pre-requisites: MATH-101 Calculus-1
- Co-requisites: None

COURSE OBJECTIVES

- Equip the students with the fundamental knowledge of electric quantities (charge, current, voltage), basic passive components R, L,C and their interactions
- Enable the students to understand and use network conventions and network topology, formulate network equations using Krichhoff's voltage and current laws
- Enable the students to analyse first and second order switched circuits for their initial and final condition, transient response etc.



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Course Learning Outcomes

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| EE240- | The students should be able to: |
| CLO1: | Derive and apply working principle of passive components R, L,C and independent and controlled energy sources for device and circuit modeling and analysis |
| CLO2: | Demonstrate the understanding and use of component and network conventions and network topology |
| CLO3: | Formulate network equations based on the understanding of Krichhoff's voltage and current laws |
| CLO4: | Analyze first and second order switched circuits for their initial and final condition, transient response etc. |
| CLO5: | Solve switched linear networks up to second order using initial conditions |

Relation to EE Program Outcomes

| EE-240 CLOs | Related PLOs | Levels of Learning | Teaching Methods | CLO Attainment checked in |
|-------------|--------------|--------------------|------------------------------------|---------------------------|
| CLO1 | PLO1 | Cog-3 | Instruction, Tutorial, Assignments | Midterm, Final |
| CLO2 | PLO1 | Cog-3 | Instruction, Tutorial, Assignments | Midterm, Final |
| CLO3 | PLO1 | Cog-3 | Instruction, Tutorial, Assignments | Midterm, Final |
| CLO4 | PLO2 | Cog-4 | Instruction, Tutorial, Assignments | Final |
| CLO5 | PLO2 | Cog-4 | Instruction, Tutorial, Assignments | Final |

Grading break up: Component Details and weightages

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| <p>Assignment(s)/Homework(s): 20%</p> <p>Quiz(s): 20%</p> <p>Mid-term Examination: 25%</p> <p>Final Examination: 35%</p> <p><u>Online Assessment Details:</u> In case oral viva is conducted online; students are advised to prepare themselves for online assessment (oral viva exam). It is expected that you have a reasonably stable internet connection and you have pre-prepared and familiarized yourself with the indicated online modalities (like Zoom).</p> <p><u>Plagiarism policy details:</u> Usual LUMS plagiarism policy will apply; Following the honor code is expected from students while being assessed in online mode. They are expected to work on their own without consultation from their fellow students for any assessment component except where group work is explicitly indicated; The discussion partners, website, and other sources used in assignments that have contributed to the solution must be acknowledged. Instructions regarding close book task have to be strictly observed; You are advised to work regularly and target consistency in performance. Any abnormal inconsistency in performance in an individual assessment task with the ongoing general performance can be further scrutinized for plagiarism.</p> <p><u>Disciplinary Action policy:</u> Clear cases of noncompliance with regard to violation of honor code, above instructions and plagiarism may also be sent for disciplinary actions. Similarly any other non-serious behavior disrupting the smooth execution of online course may also be referred to DC.</p> |
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Examination Detail

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| Midterm Exam | Yes/No: Yes Combine Separate: Combined Duration: 120 minutes Preferred Date: TBA Exam Specifications: TBA |
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| Final Exam | Yes/No: Yes Combine Separate: Combined Duration: 180 minutes Exam Specifications: TBA |

| Course Overview | | | | |
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| Week No. | Book Chapter | Topic | Book sections | Related CLOs & Additional Remarks |
| 1 | 1 Development of the circuit concept | Course introduction | 1-1 | CLO1 3 lectures |
| | | Charge and Energy | 1-2 | |
| | | Relationship of field and circuit concepts | 1-3 | |
| | | The Capacitance parameter | 1-4 | |
| The Inductance parameter | 1-5 | | | |
| The Resistance parameter | 1-6 | | | |
| 2 | | Units, scaling, and circuit interpretation of physical systems | 1-7 1-8 | |
| 3 | 2 Conventions for describing networks | Reference directions for current and voltage, Active element conventions, The dot convention for coupled circuits | 2-1 2-2 2-3 | CLO1, CLO2 3 lectures |
| | | Topological description of networks | 2-4 | |
| 4,5,6 | 3 Network equations | Kirchhoff's laws, | 3-1 | CLO3 7 lectures |
| | | The number of network equations | 3-2 | |
| | | Source transformations, Examples of formulation of network equations | 3-3 3-4 | |
| | | Examples of formulation of network equations...cont., Loop variable analysis | 3-4 3-5 | |
| | | Node variable analysis, Determinants: Minors and the Gauss elimination method | 3-6 3-7 | |
| Additional examples of: Solving networks with active dependent sources Solving networks with super nodes Loop analysis with current loops | additional readings | | | |
| 7 | | Duality, State variable analysis | 3-8 3-9 | |
| | | General and particular solutions, Time constants | 4-1 4-2 | CLO4, CLO5 6 lectures & Midterm |
| 8,9 | 4 First-order differential equations | The integrating factor | 4-3 | |
| | | Midterm exam (in class) | All covered | |



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| 10 | | More complicated networks; Thevenin and Norton equivalent of resistive networks | 4-4 and additional material | |
| | 5 Initial conditions in networks | Why study initial conditions, Initial conditions in elements | 5-1 5-2 | CLO4 4 lectures + Review of midterm exam in tutorial |
| 11 | | Geometrical interpretation of derivatives, Procedure for evaluating initial conditions | 5-3 5-4 | |
| 12 | | Initial state of a network | 5-5 and additional material | |
| | 6 Differential equations, continued | Second order equation: Internal Excitation | 6-1 | CLO5 5 lectures |
| | | Networks excited by external energy sources | 6-3 | |
| 13,14 | | Response as related to the s-plane location of roots | 6-4 | |
| | | General solution | 6-5 | |

Textbook(s)/Supplementary Readings

Textbook:

- Network Analysis, 3rd edition, by M. E. Van Valkenburg, Pearson Education or PHI

Additional/Supplementary Reading:

- **Recommended for practice: Basic Engineering Circuit Analysis by J D Irwin and R M Nelms, Wiley, 9th Edition, 2008**
- The Analysis and Design of Linear Circuits by R E Thomas, A J Rosa and G J Toussaint, John Wiley, 6th Edition, 2000
- Electric Circuits Fundamentals by S Franco, Oxford University Press, 2002